

Intentional Design and Curricular Thinking in Assessment

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The ultimate
goal of
assessment



Effect
conversation,
decisions &
actions



Source: http://www.markeduljee.com/wp-content/uploads/2014/05/GetInfo_useLater.jpg

Evaluation **for whom?**
Evaluation **for what purpose?**



→ discipline-
specific, locally
owned, & faculty
driven

Michael Quinn Patton: Utilization-focused evaluation (1997, 2008)

Reporting & Planning

...

Methods

Just-in-time,
embedded, efficient,
best-shot method



Evaluation **for whom?**
Evaluation **for what**
purpose?

What data/info do you need to answer the Qs?
What data/info do you already have?

What do you need to **know/learn** (Assessment Q)?

Department of Theater, Dance, and Performance Studies

Are our production and performance opportunities equitable to our undergraduate students?

Academic
Program
Review



Opportunity for
data-based
decisions.



Follow-up:
instructional
design

Legal Studies: Curricular Learning Activity

Are our students gaining interdisciplinary perspectives (humanist and empirical) in law and legality?

How can we capture...

What is law? How does law matter? How should law matter?

Curriculum
Redesign

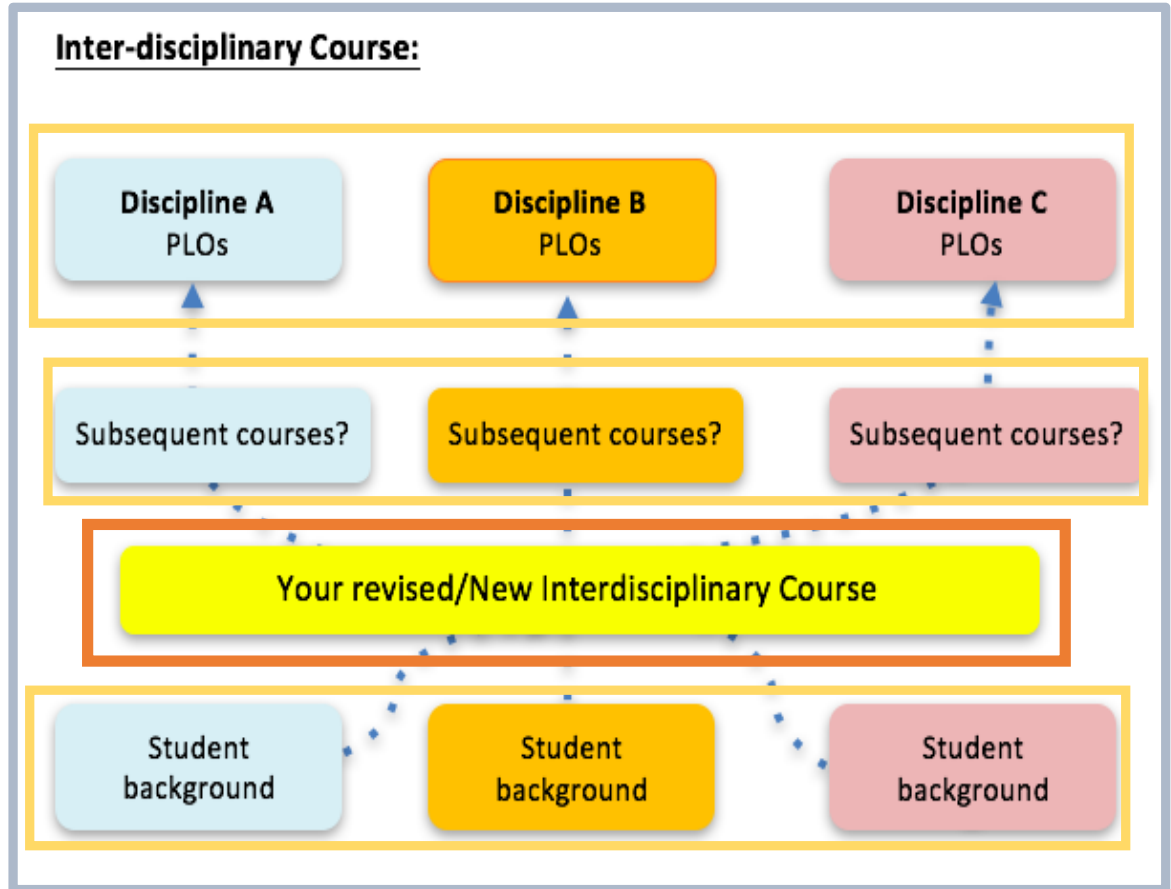


**30-minute case
scenario analysis
and writing prompt**



Pre-post design
(entry → graduation)

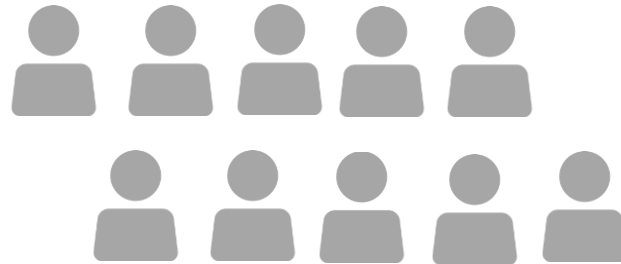
Fostering Curricular Thinking



Assessment Capacity Gap



Interests and good questions...
...but no time.
...but no assessment expertise.
Inequity: \$ → GSRs



Graduate Student Assessment Fellows Program

Faculty-led
assessment
project

Faculty project
mentor



Training on
Assessment in
Higher Ed

Ctr for Teaching &
Learning Consultant



Preparing Future Faculty

Faculty Project Lead's Comments:

“The support we received from our Assessment Fellow exceeded our highest expectations...She **moved us from a satisfaction model to a true outcome-oriented program assessment.** By pushing us to explicitly define the outcomes we are looking for, and then measure each component of our program against those outcomes, she **helped us articulate and make explicit aspects of our program that we hadn't previously.**” (Maura Nolan, Berkeley Connect)

<http://teaching.berkeley.edu/programs/graduate-student-assessment-fellows-program>

Home » Programs » Graduate Student Assessment Fellows Program » Cohorts and Projects » Project Samples

Project Samples

PROGRAMS

- Distinguished Teaching Award
- Instructional Improvement Grants
- Presidential Chair Fellows-Curriculum Enrichment Grant
- Teaching Excellence Colloquium
- Lecturer Teaching Fellows
- **Graduate Student Assessment Fellows Program -**
 - Assessment Support Request Proposal
 - **Cohorts and Projects -**
 - **Project Samples**
 - Case Annotations
 - Evaluation Report
 - Transforming STEM Teaching Faculty Learning Program
 - Digital Pedagogy Pathways Program

Welcome to the Graduate Student Assessment Fellows Video Showcase. View 2016 Graduate Student Assessment Fellows' project presentation videos that showcase their innovative assessment work to improve undergraduate and graduate education at Berkeley.

Education Minor, Field Studies



[pryor_project_summary.pdf](#)

Psychology Major, curriculum map



STEM Research Competency



[helix_project_summary.pdf](#)

Data Science Courses



Journalism Minor Summer Program



[schmidt-hopper_project_summary.pdf](#)

SMART Program Evaluation

