UCDAVIS
Center for Leadership Learning
Office of Undergraduate Education

MISSION

The Center for Leadership Learning (CLL) aims to educate and cultivate the next generation of leaders who have a strong sense of self-awareness, have the ability to work effectively with others, and who are civically and socially engaged.

The CLL strives to meet its mission through a variety of curricular and co-curricular programs and provides undergraduates a unique opportunity to formally learn about leadership and professionalism, while receiving invaluable, hands-on training that will assist them for a lifetime.

The CLL welcomes students from all majors, class levels, and degrees of leadership experience who wish to enhance their personal lives and the lives of others.

CONTACT INFORMATION

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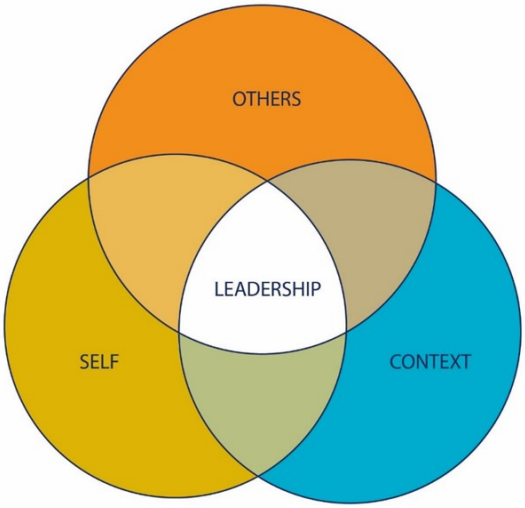

LEADERSHIP FRAMEWORK

Leadership is much more than title and position, telling others what to do, or having authority and power. Leadership is about having *purpose*, both as an individual and group, and *intentionally* making a positive difference. Leadership can only occur when each of the components of self, others, and context are *fully* functioning together.

Learn to Lead
Lead with Purpose

PROGRAMS AND SERVICES

The Center for Leadership Learning (CLL) guides undergraduates on their leadership journey through programs and services such as quarterly workshops, certificate programs, special events, and leadership coaching. The CLL's programs and services are open to all UC Davis undergraduate students and are *free of charge*.

Quarterly Workshops

CLL Workshops focus on six topics related to leadership and professional development, including: foundational knowledge, self-awareness, communication, diversity dimensions, group development, and conflict. These workshops foster an environment for students to network with peers and experiment with new ideas.

Certificate Programs

CLL offers two certificate programs focusing on leadership and diversity. Each program has its own set of requirements and completion timeframe. Students who successfully complete program requirements are eligible for a certificate of completion which is signed by the Chancellor and other campus executives.

Special Events

The CLL hosts special events throughout the year to foster leadership in multiple contexts. We host an annual conference in winter quarter and facilitate networking through community building events. We also provide special extended training for student groups or departments interested in expanding their leadership development training.

Leadership Coaching

CLL staff are available for one-on-one guidance to help students in their development as a leader. Coaching sessions can help students explore their leadership style and expand their leadership capacity. We can also help students identify opportunities to practice their leadership skills, chart a professional development plan, and more!

GUIDING THEORY, RESEARCH AND LITERATURE

The Center for Leadership Learning's approach to leadership education infuses theory and research-based models adapted from the following literature:

Burns, J. M. (1978). Leadership. New York, NY: Harper & Row.

Council for the Advancement of Standards in Higher Education. (2006). Student leadership programs. CAS professional standards for higher educa-tion (6th ed.; pp. 320-328)). Washington, DC: Author.

Komives, S. R., Lucas, N., McMahon, T. R. (2013). Exploring leadership: For college students who want to make a difference (3rd ed.). San Francisco, CA: Jossey-Bass.

Komives, S. R., Owen, J. E., Longerbeam, S, Mainella, F. C., & Osteen, L. (2005). Developing a leadership identity: A grounded theory. Journal of College Student Development, 6, 593-611.

Northouse, P. G. (2007). Leadership theory and practice (4th ed.). Thousand Oaks, CA: Sage

Rost, J. C. (1991). Leadership for the twenty-first century. Westport, CT: Praeger.

Shankman, M. L., & Allen, S. J. (2008). Emotionally intelligent leadership: A guide for college students. San Francisco, CA: Jossey-Bass.

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