Lightning Talks – Success for All Students
Revising General Education, A Collaborative Process

Charles Nies, Vice Chancellor for Student Affairs
Elizabeth Whitt, Vice Provost and Dean, Undergraduate Education
Anne Zanzucchi, Undergraduate Council Chair

UC Conference on Undergraduate Education, UC Davis 5 January 2016
GE Revision, Motivation and Purpose

- GE program review, self-study focus and external team report
- Strategic academic focusing initiatives, parallel to enrollment growth and campus development
- Accreditation timelines and priorities
- National dialogue focused on the significance of liberal education

* The scope of thinking institutionally requires sustained and deep collaboration across disciplines and units. *
GE as Signature Campus Experience: Collaborative Contexts

Academic Planning Activities
- Hallmarks and Campus Visioning
- Mission for GE
- GE Program Learning Outcomes

*Student success goals drive inclusive, comprehensive academic planning*
1. Revise our GE program to support campus visioning
2. Share with our students - into the catalog, into orientations, etc.
3. Integrate undergraduate academic program planning
   • program review
   • new program proposals
4. Integrate into co-curriculum and related planning processes
Broader Considerations

With planning, consider what is involved with …

- Engaging a multiyear project
- Maintaining institutional narratives
- Bridging academic cultures around a common purpose
Benefits of this Planning Approach

- A vision for research, teaching and service activities
- Distinctive undergraduate experience to support recruitment and retention
- New opportunities for co-curricular experiences