ALIGNING CAMPUS INITIATIVES

UC MERCED 2020
TEAL LABS
ILTI - UCM

Joan Holmquist - Director, Academic & Emerging Technologies
Jeffrey Yoshimi – Associate Professor, Social Sciences, Humanities and Arts
James Zimmerman - Associate Vice Provost Teaching and Learning
Technology Enabled Active Learning Lab
One existing (COB2 Room 175) - 90 seat
Three in UCM 2020 - 90 seat / 45 seat / 45 seat
(complete Fall 2018)
UCM-ILTI GOALS

• Responsibly utilize UCM-ILTI funds to support the development of at least 10 quality hybrid/on-line courses

• Build on existing capacity to sustainably support the development, launch, and maintenance of UCM-ILTI course offerings.

• Produce specific resources for student success in hybrid / on-line delivery methodologies.
UCM-ILTI TIMELINE

1. Build Faculty Support Capacity (FA16/SP17)
2. Proposal Development (FA 16)
3. Call For Proposals (Jan 2017)
4. Proposal Selection and Funding (2/2017)
5. Course Development (Sp 17)
6. Course Construction (SU 17)
7. FA 17 Course goes Live
ANTICIPATED IMPACT ON STUDENT LEARNING

• Increase class attendance (typically > 90%)

• Improve student performance when instructors move to active, student-centered teaching methods

• Increase conceptual understanding when compared to lecture/laboratory classes

• Reduce failure rates, especially for women, minorities, and first-generation students
ANTICIPATED IMPACT ON STUDENT LEARNING

• Provide opportunities to strengthen student-faculty relationships

• Provide opportunities that strengthen student-to-student relationships, which benefits collaborative project outcomes

• Learning environments will be effective for teamwork and collaborative projects

• Encourage discussion by helping students feel active and engaged