

# Affordances and Limitations of Educational Technologies

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# Third-Party Educational Technologies

- Provide additional/improved functionality beyond LMS
- Meet discipline-specific and more generalized needs
- Are typically hosted in the cloud
- Tend to be free, freemium, or low-cost
- Are usually selected and implemented directly by faculty and students

plazza

 **labarchives**  
Chance Favors the Organized Lab



Yellowdig

 Poll Everywhere

 **scribblar**  
simple, effective online collaboration

 TOP HAT

voicethread

**Kahoot!**

# How can administrators and staff help?

Streamline  
administrative  
tasks



Advocate for  
fair terms



Empower  
decision-  
makers

Facilitate  
sharing and  
collaboration

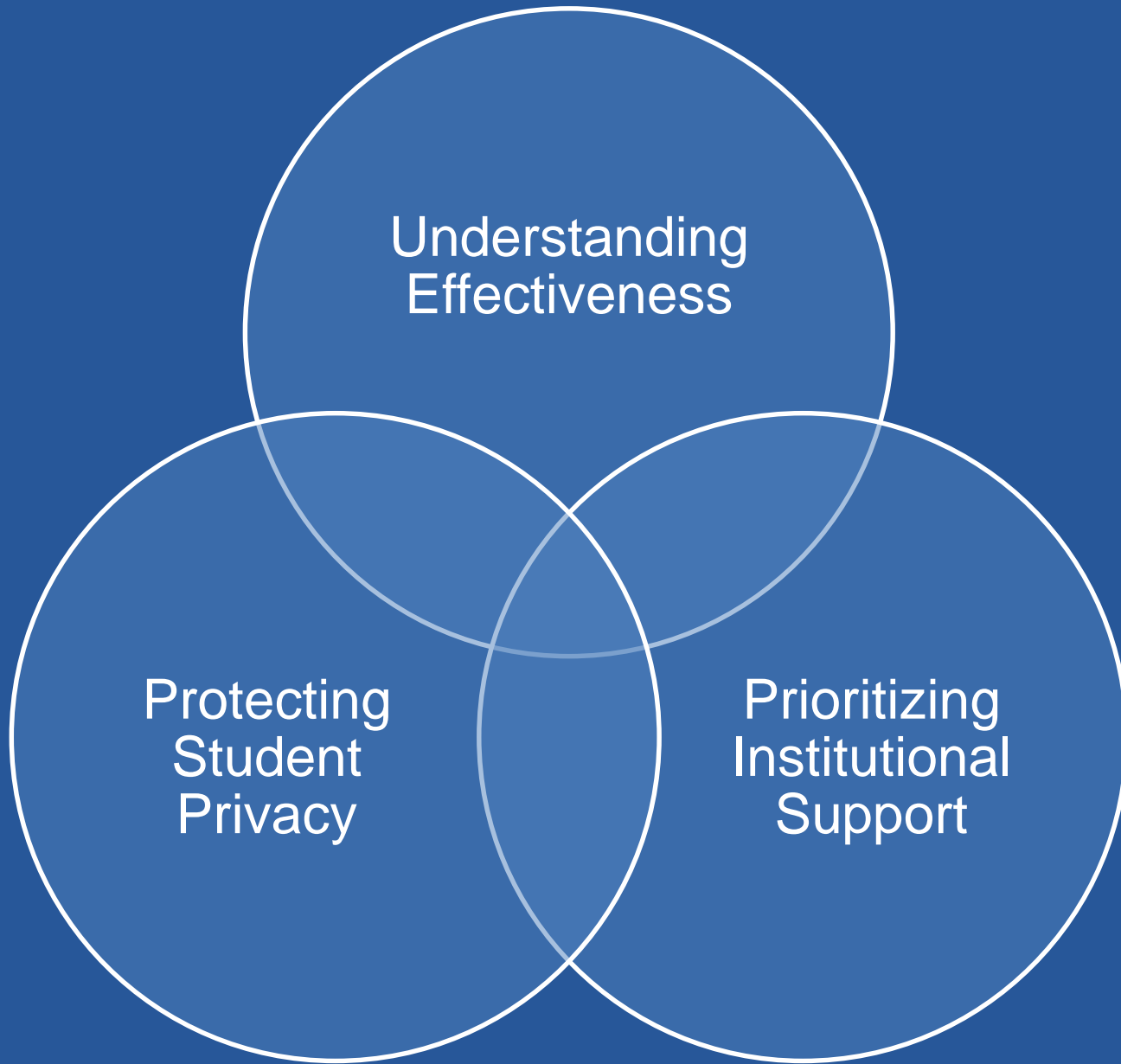
# Putting it into practice

Instructional  
Cloud  
Computing  
Committee

Faculty and  
Student  
Advisory  
Groups

Teaching and  
Learning  
Research  
Center

Strong  
Partnerships  
Between T&L  
and Ed Tech  
Staff



**What we're  
learning**

The UCI logo is displayed in a bold, blue, sans-serif font. It is centered on a light blue, circular gradient background that has a soft, glowing effect. The background of the entire slide is a dark blue with a pattern of overlapping, semi-transparent, wavy shapes in various shades of blue.

**Thank You!**

Comments, questions, suggestions:  
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