Intentional Design and Curricular Thinking in Assessment

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The ultimate goal of assessment = Effect conversation, decisions & actions
GET ALL THE INFORMATION YOU CAN, WE'LL THINK OF A USE FOR IT LATER.
Evaluation for whom?
Evaluation for what purpose?

“INTENDED USE FOR INTENDED USERS”

→ discipline-specific, locally owned, & faculty driven

What data/info do you need to answer the Qs? What data/info do you already have?

Evaluation for whom?
Evaluation for what purpose?

Methods
Just-in-time, embedded, efficient, best-shot method

What do you need to know/learn (Assessment Q)?
Department of Theater, Dance, and Performance Studies

Are our production and performance opportunities equitable to our undergraduate students?

Academic Program Review → Opportunity for data-based decisions → Follow-up: instructional design
Legal Studies: Curricular Learning Activity

Are our students gaining interdisciplinary perspectives (humanist and empirical) in law and legality?

How can we capture...

What is law? How does law matter? How should law matter?

Curriculum Redesign

30-minute case scenario analysis and writing prompt

Pre-post design (entry → graduation)
Fostering Curricular Thinking

Thinking Beyond A Single Course Series

Inter-disciplinary Course:

- Discipline A PLOs
- Discipline B PLOs
- Discipline C PLOs

Subsequent courses?

Your revised/New Interdisciplinary Course

Student background

Student background

Student background
Assessment Capacity Gap

Interests and good questions...
...but no time.
...but no assessment expertise.
Inequity: $ \rightarrow $ GSRs
Graduate Student Assessment Fellows Program

Faculty-led assessment project

Training on Assessment in Higher Ed

Faculty project mentor

Ctr for Teaching & Learning Consultant

Preparing Future Faculty
Faculty Project Lead’s Comments:

“The support we received from our Assessment Fellow exceeded our highest expectations...She moved us from a satisfaction model to a true outcome-oriented program assessment. By pushing us to explicitly define the outcomes we are looking for, and then measure each component of our program against those outcomes, she helped us articulate and make explicit aspects of our program that we hadn't previously.” (Maura Nolan, Berkeley Connect)
Welcome to the Graduate Student Assessment Fellows Video Showcase. View 2016 Graduate Student Assessment Fellows’ project presentation videos that showcase their innovative assessment work to improve undergraduate and graduate education at Berkeley.

**Education Minor, Field Studies**
- GSAF 2016 Laura Pryor
- pryor_project_summary.pdf

**STEM Research Competency**
- GSAF 2016 Max Helix
- helix_project_summary.pdf

**Journalism Minor Summer Program**
- GSAF 2016 Elly Schmidt
- schmidt-hopper_project_summary.pdf

**Psychology Major, curriculum map**
- GSAF 2016 Chia Okwu

**Data Science Courses**
- GSAF 2016 Andrew Stevens

**SMART Program Evaluation**
- GSAF 2016 Beth McBride